



# Effective Special Education Teams

Reflection Journal

# Discussion

1. How did you rate yourself for each topic? Why did you give yourself this rating?
2. What do you know about each topic? What does it look like in your classroom?
3. Discuss additional information you would like to learn about each topic.

# Disability Categories

SLD

Speech Language  
Impairment

Intellectual  
Disabilities

ED

Multiple Disabilities

Auditory Impairment

OI

OHI

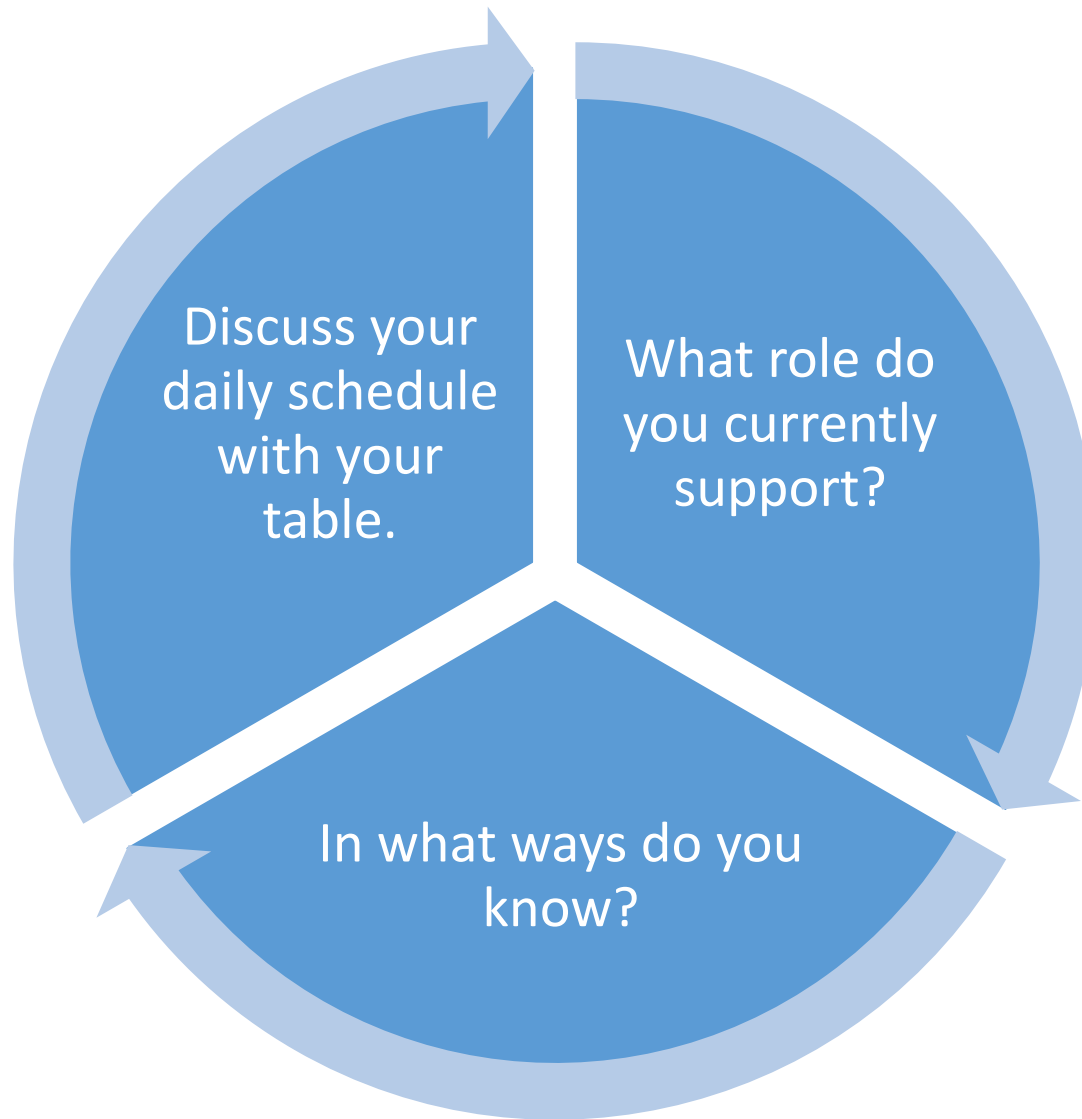
ASD

VI

TBI

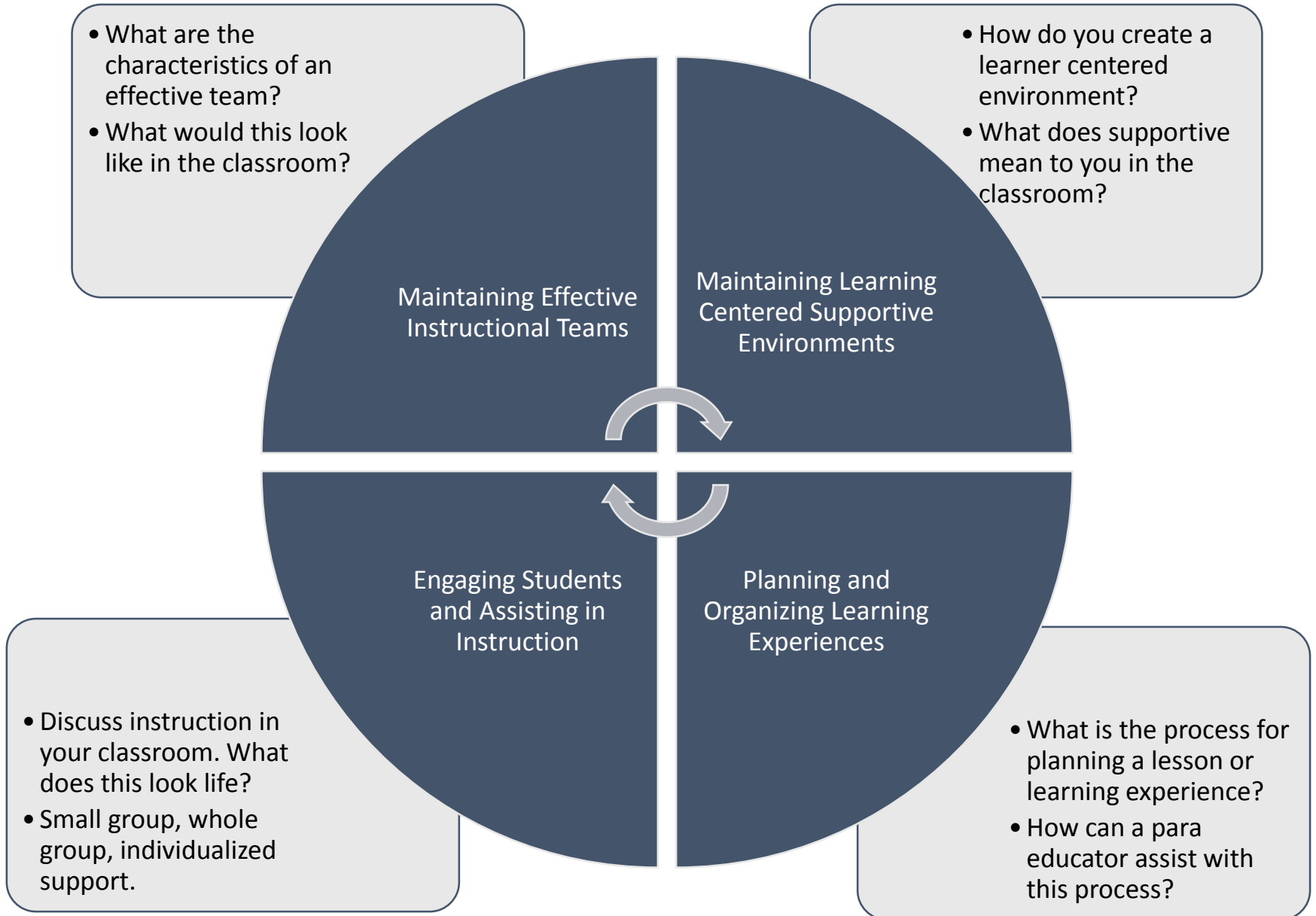
Deafblindness

# Discuss your Role



**Make a List: What are the characteristics of an effective para-educator?**

# Responsibilities of an Effective Paraprofessional



# Reflection Journal

Write a summary describing the responsibilities of an effective para-educator.

Describe your typical day as a para-educator. What are your responsibilities?

How could you use these characteristics to be an effective para-educator?

# District Procedures

## Have a Discussion

Discuss district procedures with certified staff, ie the principal or teachers.

Typically administrators, share this information at the start of the school year during staff meetings.

## Review the District Website

Review the school website to read the Staff Handbook and the Student Handbook.

These will highlight district procedures and policies.

## Ask Questions

Review the school website to read the Staff Handbook and the Student Handbook.

These will highlight district procedures and policies.



# Reflection Journal:

In what ways do you collaborate as a educator/para-educator team?

- Weekly Meetings
- Monthly Meetings
- Topics of Conversation



# What is your Current Practice?

Physical Proximity

Focus on Prevention

Introduction of Procedures

Organize Space, Time, Materials and Student Location

Praise, Prompt, Leave

# Reflection Journal:

What procedures are established and practiced in your school?

- Classroom
- Hallway
- Lunchroom
- Special Area Classes

In what ways do you teach these procedures?

Use the model below and create three open ended, high level questions you might ask a student you work with.

### Levels of questioning to increase learning

		Increasing complexity					
		is	did	can	will	would	might
Increasing complexity	Who						
	What						
	Where						
	Why						
	When						
	How						

Note: Adding the phrase '...do you think...' will also help to produce more open questions, accessible to all students

# Depths of Knowledge

## Reflection Journal

Depths of Knowledge Chart Using the Depths of Knowledge Chart, *develop two questions which include words at Level 3 or Level 4.*



# Reflection Journal:

Explore the Indiana Academic Standards, how might these standards guide student instruction and lesson planning?

<http://www.doe.in.gov/standards>